**SCHOOL Action Planning for Sustaining Effective Instruction through IC Teams**

**School Name:** **District:**

**Person(s) Completing:**

| **Alignment Area** | **Critical Questions:** | **Assessed Need(s):** | **Actions for \_\_\_\_-\_\_\_\_\_**  **(insert school year)**  **Who? What?** | **Resources Available/ Required** |
| --- | --- | --- | --- | --- |
| Personnel | * How will various school resources be incorporated into the IC Team process? * How will expectations for resource alignment toward effective instruction be communicated to resource providers? (e.g. support resources, etc.) | *Identified staff attends 2 Day New Member ICAT Introductory Session* |  |  |
| Time | * How will school resources be organized and structured to allow teachers and case managers time for problem identification/ instructional assessment? |  |  |  |
| Skill | * How will Resource Providers receive skill development equivalent to the IC Team Facilitator? | *Identified staff participate in intensive ICAT Training:*   * *Level 1: Intro/ Sessions 1-3 & Coaching* * *Full Training: Intro/ Sessions 1-7 & coaching* |  |  |
| Accountability | * How will professional evaluations reflect expectations for IC Team Case Management? For Resource providers’? For Teachers? * How will ICAT Tools be used to monitor the integrity of the Teacher/ Case Manager application of the problem solving process? * How will schools use ICAT Tools to evaluate success in achieving teacher-established goals? * How will accountability results from ICAT Tools be reflected in school improvement plans? |  |  |  |
| Philosophical | * How will the school leadership inform resource providers of the Aligned Service Model? * How will staffing/ resource allocation/ accountability be included within the school improvement plan? |  |  |  |