**SCHOOL Action Planning for Sustaining Effective Instruction through IC Teams**

**School Name:** **District:**

**Person(s) Completing:**

| **Alignment Area** | **Critical Questions:** | **Assessed Need(s):** | **Actions for \_\_\_\_-\_\_\_\_\_****(insert school year)****Who? What?** | **Resources Available/ Required** |
| --- | --- | --- | --- | --- |
| Personnel  | * How will various school resources be incorporated into the IC Team process?
* How will expectations for resource alignment toward effective instruction be communicated to resource providers? (e.g. support resources, etc.)
 | *Identified staff attends 2 Day New Member ICAT Introductory Session*      |       |  |
| Time  | * How will school resources be organized and structured to allow teachers and case managers time for problem identification/ instructional assessment?
 |       |       |       |
| Skill  | * How will Resource Providers receive skill development equivalent to the IC Team Facilitator?
 | *Identified staff participate in intensive ICAT Training:** *Level 1: Intro/ Sessions 1-3 & Coaching*
* *Full Training: Intro/ Sessions 1-7 & coaching*

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| Accountability  | * How will professional evaluations reflect expectations for IC Team Case Management? For Resource providers’? For Teachers?
* How will ICAT Tools be used to monitor the integrity of the Teacher/ Case Manager application of the problem solving process?
* How will schools use ICAT Tools to evaluate success in achieving teacher-established goals?
* How will accountability results from ICAT Tools be reflected in school improvement plans?
 |       |       |       |
| Philosophical | * How will the school leadership inform resource providers of the Aligned Service Model?
* How will staffing/ resource allocation/ accountability be included within the school improvement plan?
 |       |       |       |