

What is the Michigan Center for Instructional Consultation Teams?

The Michigan Center for Instructional Consultation Teams is a self-sustaining entity dedicated to maintaining the integrity of the Instructional Consultation (IC) process. The Michigan Center coordinates training and networking by an approved Instructional Consultation and Assessment Team (ICAT) trainer.

Michigan Center for Instructional Consultation Teams

Goal

Develop and sustain high implementing teams that are effective and dedicated to maintaining the integrity of the Instructional Consultation process.

The Michigan Center works closely with ICAT to maintain the quality of the training sequence as well as provide ongoing support to trained facilitators and schools implementing the IC process. Through coordinated efforts of all the schools in Michigan, the Michigan Center can focus on state advocacy and policy.

Michigan Center for Instructional Consultation Teams



Collaborating for a Change

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Additional resources:

<http://www.icatresources.com>

Michigan Center for Instructional Consultation Teams



Collaborating for a Change!

**Enhancing, Improving, Increasing,
Student and Staff Performance**

What is an Instructional Consultation Team?

An Instructional Consultation Team (ICT) is a proactive service delivery model that provides academic and behavioral support to all students who are struggling. It is a systematic, problem-solving process for all teachers and staff to help them reflect on and develop instruction for all students.

IC Team Goal

To enhance, improve and increase student and staff performance.

Objectives

- Develop a systematic support network within each building, including a trained team
- Enhance teachers' skills in and application of best practices of instructional assessment and delivery
- Develop school-wide norms of collaboration and problem solving.
- Use data for classroom and school decisions.

How do IC Teams work?

A teacher and a well-trained staff member, who serves as an instructional consultant, work shoulder-to-shoulder to design and deliver instruction. In the IC Team, the professional conversation shifts from:

- what a student cannot do or what disability a student may have
- to a focus on what children **can do** and what **instructional conditions** educators need to create for students to have academic success.

What kinds of training and support do IC Teams receive?

Professional development of IC Teams is delivered through the Instructional Consultation and Assessment Team (ICAT) Professional Development Process over a two-year period. The development plan is designed to provide the IC Team Facilitator and IC Team the necessary skills and knowledge to achieve high implementation. A facilitator and buddy or co-facilitators along with the principal receive extensive training in:

- Case management
- Problem Solving
- Communication Skills
- Academic and Behavioral Assessment
- Team Facilitation

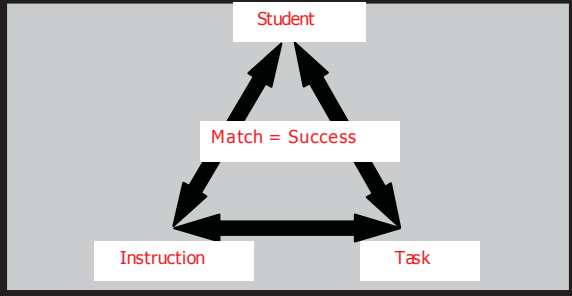
The training sequence is designed to take the participants from awareness to skill application.

What kinds of training do IC Facilitators receive?

There are several layers of support that IC facilitators receive.

- Skill Acquisition Sessions are sequentially designed to give an awareness and understanding of defined objectives.
- Technical Support is provided in smaller groups following the skill acquisition sessions to assure individualized practice and feedback of the defined objectives.
- Online coaching for facilitators is set up to receive feedback via email on case management.

The trainings and networking are conducted by an approved ICAT trainer with support from the Michigan Center for Instructional Consultation Teams.



Year 1 Support

- 21 Session Trainings – Larger group – modeling with some practice
- 6 Tech Support Days – Small group (more hands on, application)
- Online Coaching – Facilitator works with a classroom teacher through a case and submits a tape from the sessions and receives feedback from their online coach.

Year 2 Support

- 6 Session Trainings
- 4 Tech Support Days
- ICAT Tools – A web-based data entry site that compiles reports, gives access to forms, updates information and trainings.

Year 3 Support

- 2 State and 2 Regional Networking Sessions – A structured format for trained IC Team Facilitators and Principals of IC Team schools to strategically plan for the continued functioning of the IC Team. Networking serves as a venue to maintain integrity of the process and allows IC Team facilitators to continue their own skill development
- ICAT Tools Registration
- Access to New Team Member Training
- State Advocacy Work
- Administrative Consultation
- Coordination of Data Collection/Scoring